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Dhaniakhali, Hooghly, 712302

Sarat Centenary College
Dhaniakhali, Hooghly

Founded: 1976

Recognised Under UGC 2F&12B
WB Govt. Aided
Affiliated to The University of Burdwan

3RD CYCLE NAAC ACCREDITATION PROCESS-2024

Criterion 6- Governance, Leadership and Management

Key Indicator: 6.3- Faculty Empowerment Strategies

Metric: 6.3.3- Teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

*Copy of the Brochures, Certificates and Snapshots of the program attended by Teaching and Non-Teaching (2020-2021)



S. K. Basak
[DR SANDIP KUMAR BASAK]
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Principal & Secretary,
Sarat Centenary College
P.O.- Dhaniakhali, Dist.- Hooghly



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[DR SANDIP KUMAR BASAK]
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MINISTRY OF HUMAN RESOURCE DEVELOPMENT

PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION



ON
TEACHERS AND TEACHING TEACHING LEARNING CENTRE
RAMANUJAN COLLEGE
(UNIVERSITY OF DELHI)
Kalkaji, New Delhi

**Online Induction/Orientation Training Programme for Faculty in
Universities/Colleges/Institutes of Higher Learning**

26th JUNE – 24th July 2020

CALL FOR REGISTRATION AND PARTICIPATION

Organized by

**Teaching Learning Centre
&
Research Development and Services Cell
Ramanujan College
(Accredited Grade 'A' by NAAC)
University of Delhi**



CONCEPT NOTE

In the contemporary world of modern education and knowledge, a teacher is not only a source of knowledge-creation but also the instrument required to sharpen the intellect of students. The education has changed over time to meet the progressive world. The education system has been reconstructing its focal variables namely teaching, learning, institution and knowledge. Teaching and learning have shifted to create a phenomenological space, where symbiotic relationship between the teacher and the student blossoms at a level that goes beyond mere cognition and thought. It transcends to explore the meaning of life, invoking the true inner calling and creating an environment for creative expression and experimentation without fear of loss of face. Likewise, focus of terms like institution and knowledge has changed from physical infrastructure, information gathering and processing to establish systems of learning beyond the four walls of buildings. Systems which ignite hunger to address society's problems, create collaborative learning, attitude to acquire futuristic skills and an orientation to become self-reliant. Essentially, this amounts to redefine the time and space of education respectively, from time spent in covering the syllabus and physical infrastructure to create an environment. This means expanding and broadening the cognitive faculty of students and empowering them to conceptualise phenomena for applications for greater good of society in this context, space means combined mental landscape of the teacher and the taught, which is governed by the canons of inquisitiveness, enquiry, critical thinking and non-conventional problem solving.

The traditional set-up of a classroom has to be deconstructed and redesigned to help students adjust to the present-day requirements of multi-dimensionality, that is, not only being prompt to the socio-political and economic shifts but to pursue ones' inner calling. The exchange and interaction of ideas, thoughts, and concepts should stem from critical thinking. Innovative approaches, both for teaching and evaluation, should be adopted in addition to impart immense value to the skill development and

understanding of the ever-changing dynamics between the local and the global. But this need of the hour to create skilled and professionally competent human resources can only be accomplished through equipping a teacher with the role that will enable students develop their critical and analytical skills. These skills will further empower them to question and know.

The teachers in Higher Education have increasingly felt the need of a formal training course at the beginning of their career to prepare themselves for their professional journey. Looking beyond basic orientation, the need is of a broad based but focused programme that would prepare the teachers with pedagogical skills and techniques, research methodologies, methods of curriculum development, with the latest in information technology both for gathering of knowledge as well as its dispensation and acquaint them with the processes of institutional administration and self-development. On the behavioural plane, it is also imperative to prepare young teachers for an attitudinal orientation that will help them grow into an innovative academic, a scholar in their own right, and a socially committed mentor.

However, the trying times of this pandemic COVID -19 has called for an innovative approach to equip oneself with the skills necessary for creating a holistic learning environment. Ministry of Human Resource Development (MHRD) alongside University Grants Commission (UGC) is making an effort to adopt technology enabled teaching practices to continue engagement with students. To contribute in this endeavour, TLC, Ramanujan College had successfully launched an Online Faculty Development Programme on *Managing Online Classes and Co – Creating MOOCs* (20th April – 06th May 2020). The overwhelming response paved way for a fourth round of the course from 18th May – 01st June 2020. To continue in this direction, the Teaching Learning Centre (TLC) at Ramanujan College is organising its fifth Induction Training Programme through an online platform. Till now TLC has successfully conducted three Induction Training Programme in May 2018, December 2018 and May 2019 respectively. 4th is in the progress and 5th we are launching.

Currently the TLC in association with Research Development and Services Cell is conducting its 4th online Induction Programme which had begun from 04th June till 01st July, 2020. All the Induction programmes witnessed participation of teachers from different parts of the country and was instrumental in enhancing their knowledge and skills on a wide variety of themes.

The main objective of this Induction Programme is to empower and motivate the teachers for enlivening the learning process by adopting novel pedagogic approaches to teaching-learning which are collaborative and participant centered, to integrate learning and teaching with Information Communication Technology (ICT), and to equip the teachers with the latest assessment tools in higher education. It further focuses on teaching and research methodologies, curriculum structure and design, gender and social diversity, professional ethics, sharing of best practices and also the updating of developments in specific disciplines in which the teachers are engaged. The training module for this Induction Programme also lays emphasis on the personal development of the teachers in terms of interpersonal skills, career development, and life planning issues. It will provide the teachers with the instructional tools for curriculum design and assessment, accessing technology. There is detailed discussion on the organizational skills required for the teachers to initiate and improve the institutional environment. The large part of the programme is centred to empower the teachers to perform multiple roles of teaching, research, and service in a more effective and meaningful manner.

The Induction Programme involves expert guidance of eminent academics and specialists, hands on training modules, exercises in direct class room teaching, questionnaire based responses, interactive sessions, collaborative learning, assessment of learning outcomes, project work and field visits.

Note: As per the latest UGC regulation, training programmes conducted in PMMMNMTT centres have been recognised. Induction Training Programme is now a mandatory training programme for newly inducted college/university teachers.

This programme is equivalent to one month orientation programme.

MODULES/TOPICS

- Module 1** :: Roles and Responsibilities of a Faculty / Academics in Higher Education
- Module 2** :: University Structure and Functioning
- Module 3** :: Curriculum Design and Content Development
- Module 4** :: Pedagogic Techniques & Teaching and Learning Methods
- Module 5** :: Assessment and Evaluation
- Module 6** :: Research in Higher Education
- Module 7** :: Personal-Emotional Development and Counselling
- Module 8** :: ICT: Effective Use of Technology for Teaching, Learning and Evaluation
- Module 9** :: E-Content Development & MOOCs
- Module 10** :: University Governance and Administration
- Module 11** :: Academic Leadership
- Module 12** :: Strategic Planning and Management

RAMANUJAN COLLEGE

Ramanujan College is a University of Delhi college located in the well-known area of Kalkaji, near Nehru Place in South Delhi. Ramanujan College has highly qualified, dedicated and committed faculty members. The college runs 15 courses in different subjects in Humanities, Commerce and Science streams. It is also the study centre for the students of the School of Open Learning, University of Delhi, the Non-Collegiate Women's Education Board, University of Delhi and the Indira Gandhi National Open University. The college also runs a number of professional courses. The teachers of Ramanujan College are highly motivated and have original, published academic and creative work, including journal and other print media articles and educational film making to their credit. Ramanujan College is a premier institution of the University of Delhi and has been accredited grade "A" by the National Assessment and Accreditation Council (NAAC). We at Ramanujan College emphasize on the holistic development of personality, meaningful exposure to real world, and inculcating practical skills amongst our students apart from ensuring academic excellence.

Enrichment Spectrum at the Teacher Learning Centre (TLC), Ramanujan College

- Emphasis to create self-learning space for participants
- Hands-on assignments and live projects
- Expert guidance on live projects
- Follow-up tasks
- Provision of study content (wherever required)
- Developing appropriate attitudinal orientation
- Learning experience for personality enrichment
- Augmentation of professional capabilities
- Co-creation and mutual contribution between participants and facilitators
- Access to global resources
- Adaptation skills for the dynamic contemporary environment

REGISTRATION DETAILS

ELIGIBILITY

Newly recruited faculty members (regular/adh-oc/ temporary) who are in their initial years of teaching profession are eligible to apply for this **INDUCTION / ORIENTATION PROGRAMME**.

- All the participants are requested to register online by visiting <https://ramanujancollege.ac.in> on or before 26th June 2020 by browsing the following <https://forms.gle/B1ReBBEUw2yxWqfs9> or <https://forms.eduqfix.com/ramjcof/add>
- Registration is mandatory for all the participants.

For further queries, please mail on: inductionrc2020@gmail.com

DETAILS OF PROGRAMME FEES

Fees for the Programme: Rs. 1500 (Non- Refundable)

*Payment can be done through UPI/NEFT to the below mentioned account.

ACCOUNT DETAILS

Online Payment of the Registration Fee through UPI/NEFT to the following

Account Name :: Principal, Ramanujan College

Account Number :: 50100145818385

Bank & Branch :: HDFC BANK LTD

Kalkaji Extension, New Delhi-110019

IFSC :: HDFC0004412

MICR Code :: 110240414

INSTRUCTIONS TO BE FOLLOWED WHILE MAKING PAYMENT

- 1) While making the registration fees payment, try to make the payment through the registering participants account only & not through the account of any family member/colleague/relatives as it will create delay in verification of your payments. So making payment through your own account is desirable.
- 2) If any participant does registration after the last date i.e., 26th June, 2020. Then no refund will be granted.
- 3) Participants are advised to carefully fill the details in the registration form especially the email address and also make the payment carefully. If someone does double payment that will also be not refunded.

Note:

All the assignments, MCQs, feedback form, paper reviews and research papers are to be submitted on time for award of successfully completed certificate.

STEPS OF REGISTRATION

- 1) Participants will fill up the online application form with all required details & payment within the final date of submission that is, 26th June 2020. Please note that requests for late applications will not be entertained.
- 2) After successful registration & payment, the participants will receive a final confirmation and invitation letter.
- 3) Information must be given to employer
- 4) Filling of Google form is necessary only making payment will not entitled you to do the course. In other words registration and payment both are compulsory.

Please note that an official group will be made for communication with the participants on “Telegram.” You are therefore requested to **install the Telegram App either from Play Store or App store**. The link to join the official group will be provided in the confirmation mail.

Advisory Committee

Prof. Dr. Dinesh Singh, Former Vice Chancellor, University of Delhi



Prof. Dr. Andreas Altmann, Rectorate MCI, Innsbruck, Austria



Prof. Dr. Nageshwar Rao, Vice-Chancellor, Indira Gandhi National Open University



Mr. Mahendra Khari, International Accountant, London



Prof. Dr. Karunashankar R. Upadhyay, University of Mumbai



Prof. Dr. Purnima Gupta, Independent director State Bank of India



Dr. S. Arumugam, Senior Professor (Research) & Director, (CARDMATH) Kalasalinkoil University



CA (Dr.) Sanjeev Kumar Singhal, Partner, S R Batliboi, Member CII CFO Committee and CII National Financial Reporting Committee.



Prof. Dr. Prakash Narayan, Department Of Adult, Continuing Education & Extension, University of Delhi



ORGANISING BOARD OF THE INDUCTION PROGRAMME

Teaching Learning Centre, Director

DR. S.P. Aggarwal, Principal & Director, TLC,

Ramanujan College, University of Delhi

Faculty Induction Programme Director

Dr. Alok Ranjan Pandey, Assistant Professor, Department of Hindi

Faculty Induction Programme, Convenors

Dr. Nikhil Kumar Rajput, Assistant Professor, Department of Computer Science

Dr. Rajiv Nayan, Assistant Professor, Department of Commerce (M.N:9868342405)

Faculty Induction Programme, Organising Secretary

Dr Madhu Kaushik, Assistant Professor, Department of Hindi (M.N.8130370263)

Dr.Sachin Tomer, Assistant Professor, Department of Statistics, (M.N. 8285660992)

Organising Team

Dr. Ashish Kr Shukla, Assistant Professor, Department of Statistics (M. N.9818885116)

Dr. Brijesh Sharma, Assistant Professor, Department of Statistics (M.N.9837367217)

Mr. Vipin Kumar Rathi, Assistant Professor, Department of Computer Science

Ms. Nirupuma Yadav, Assistant Professor, Department of Applied Psychology

FOR MORE INFORMATION, CONTACT: inductionrc2020@gmail.com

Assistant Directors, TLC

Dr. Sumit Nagpal, Assistant Professor, Department Of Mathematics

Dr. Nikhil Kumar Rajput, Assistant Professor, Department Of Computer Science

Dr. Vibhash Kumar, Assistant Professor, Department of Commerce &Management Studies

Technical Team member

Mr Prashnat Singh

Mr Akhil Raj

Ramanujan College

(Accredited Grade 'A' by NAAC)

University of Delhi, Kalkaji

New Delhi - 110019

Phone: (+91) 11-26430192

Email: inductionrc2020@gmail.com

Website: <https://ramanujancollege.ac.in>



Teaching Learning Centre, Ramanujan College
University of Delhi

under the aegis of
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING

This is to certify that

Nabanita Pal

of

Sarat Centenary College, Dhaniakhali

successfully completed a 4-Week Induction/Orientation Programme for
"Faculty in Universities/Colleges/Institutes of Higher Education"
from June 26 - July 24, 2020 and obtained
grade A



Aggarwal
S.P. AGGARWAL
ector, TLC
pal, Ramanujan College

2020
Dr. Atul Ranjan Pandey
Programme Director
Ramanujan College



Teaching Learning Centre, Ramanujan College University of Delhi

under the aegis of
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING



This is to certify that

Dr Rintu Nath

of

Department of Commerce, Sarat Centenary College

successfully completed a 4-Week Induction/Orientation Programme for
"Faculty in Universities/Colleges/Institutes of Higher Education"

from June 26 - July 24, 2020 and obtained
grade A+



[Blockchain Hash: 0x5e823cf7cd9141d168caa1ace7d543fd6ff923d0b3165679e5949d879ec7ad92](#)

Dr. S.P. AGGARWAL
Director, TLC
Principal, Ramanujan College

Dr. Alok Ranjan Pandey
Programme Director
Ramanujan College



Teaching Learning Centre, Ramanujan College
University of Delhi

under the aegis of
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING



This is to certify that

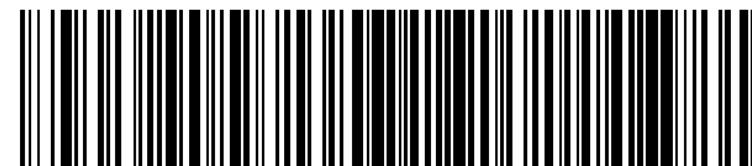
BISWAJIT PAKHIRA

of

**SARAT CENTENARY COLLEGE, DHANIAKHALI, HOOGHLY, WEST BENGAL.
DEPARTMENT OF SANSKRIT**

successfully completed a 4-Week Induction/Orientation Programme for
"Faculty in Universities/Colleges/Institutes of Higher Education"

*from June 26 - July 24, 2020 and obtained
grade A+*



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Dr. S.P. AGGARWAL

Director, TLC

Principal, Ramanujan College

Dr. Alok Ranjan Pandey
Programme Director
Ramanujan College



Teaching Learning Centre, Ramanujan College
University of Delhi

under the aegis of
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALVAIYA NATIONAL MISSION ON TEACHERS AND TEACHING



This is to certify that

ANUP PRAMANIK

of

**SARAT CENTENARY COLLEGE , DHANIAKHALI, HOOGHLY, WEST BENGAL.
DEPARTMENT OF SANSKRIT.**

successfully completed a 4-Week Induction/Orientation Programme for
"Faculty in Universities/Colleges/Institutes of Higher Education"
from June 26 - July 24, 2020 and obtained
grade A+



[Blockchain Hash: 0x70f400630afe3f33a701da0a9eba2e041582d3ac592eab0ec4823dfb8ef2bba](#)

Dr. S.P. AGGARWAL
Director, TLC
Principal, Ramanujan College

Dr. Alok Ranjan Pandey
Programme Director
Ramanujan College



OFFICE OF THE DIRECTOR
UGC- HUMAN RESOURCE DEVELOPMENT CENTRE
MORABADI CAMPUS, RANCHI UNIVERSITY, RANCHI – 834008
(JHARKHAND)

Ph. No. - 9431100060
jyotikumar1ru@gmail.com
1989directorascru@gmail.com
Website: www.ugcasrnu.org

TENTATIVE SCHEDULE – 2020-21

ORIENTATION PROGRAMMES

SI.No.	Subject	
1	99 th Faculty Induction Programme	
2	100 th Faculty Induction Programme	
3	101 st Faculty Induction Programme	
4	102 nd Faculty Induction Programme	Dates will be announced letter on

WEBINARS (ONE DAY)

SI.No.	Subject	Duration/period
1	Yoga and Wellness	17.08.2020
2	MOOC's Development and Delivery	24.08.2020

SHORT TERM COURSES (7 DAYS)

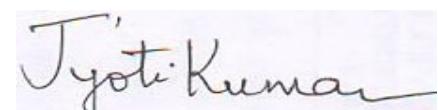
SI.No.	Subject	Duration/period
1	Yoga	18.08.2020 to 24.08.2020
2	MOOC's Development and Delivery	25.08.2020 to 31.08.2020

REFRESHER COURSES

SI.No.	Subject	Duration/period	Discipline
1	Life Sciences	01.09.2020 to 14.09.2020	Botany & Zoology
2	Commerce & Management	16.09.2020 to 29.09.2020	Economics, Commerce & Management
3	Tribal Studies	05.10.2020 to 19.10.2020	All Subjects
4	History	07.12.2020 to 20.12.2020	History
5	Teacher's education	08.01.2021 to 21.01.2021	University Teachers and Teachers of Master and Bachelor Degrees of Education
6	Hindi	04.02.2021 to 24.02.2021	Hindi

INTER/MULTI-DISCIPLINARY REFRESHER COURSES

SI.No.	Subject	Duration/period	Discipline
1	Research Methodology	02.09.2020 to 15.09.2020	All Subjects
2	Women Studies & Gender Sensitization	18.09.2020 to 01.10.2020	All Subjects
3	Linguistics	03.10.2020 to 16.10.2020	All Languages
4	Environmental Science & Disaster Management	04.12.2020 to 17.12.2020	All Subjects
5	Information Technology	07.01.2021 to 20.01.2021	All Subjects
6	Forecasting social unrest: Cliodynamics	08.03.2021 to 21.03.2021	All Subjects



Director,
HRDC, RU

UNIVERSITY GRANTS COMMISSION
HUMAN RESOURCE DEVELOPMENT CENTRE (HRDC)
RANCHI UNIVERSITY, RANCHI
(2020-2021 ONLINE COURSES)



गण-प्रिया विज्ञान



**UGC-SPONSORED REFRESHER COURSE IN
'LIFE SCIENCES'**

This is to certify that

Dr. KHANDAKAR MAHAMMAD HASIB

Assistant Professor, Dept. of Botany

Sarat Centenary College, Dhaniakhali

The University of Burdwan, State - West Bengal

Participated in the Refresher Course in 'Life Sciences'

from 01/09/2020 to 14/09/2020

and obtained Grade - A

Jyoti Kumar
(DIRECTOR)

Naseem
(COURSE CO-ORDINATOR)

Kamini Kumar
(VICE-CHANCELLOR)



**TEACHING LEARNING CENTRE &
RESEARCH DEVELOPMENT AND SERVICES CELL**
RAMANUJAN COLLEGE
(Accredited Grade 'A' by NAAC)
UNIVERSITY OF DELHI



Government of India
Ministry of Human Resource
Development

MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING

**Online Induction Training/Orientation Programme
for Faculty in Universities/Colleges/Institutions
of Higher Education**

01 September - 30 September 2020

CALL FOR REGISTRATION AND PARTICIPATION



CONCEPT NOTE

The COVID-19 pandemic has dramatically changed education, with the distinctive need for e-learning and continuance of teaching-learning over remote and digital platforms. The incorporation of information communication technology in education has already been on a high growth even before the pandemic. However, the sudden closure of educational institutions in many parts of the world has brought a certain urgency to adopt online teaching-learning strategies, which are likely to continue even post-COVID-19. Hence, the teaching community needs to evolve, more than ever, an innovative approach to equip themselves with the skills necessary for creating a holistic learning environment in this unprecedented context.

In the contemporary world of modern education and knowledge, a teacher is not only a source of knowledge-creation but also the instrument required to sharpen the intellect of students. Education has changed over time to meet the progressive world. The education system has been reconstructing its focal variables, namely teaching, learning, institution, and knowledge. Teaching and learning have shifted to create a phenomenological space, where the symbiotic relationship between the teacher and the student blossoms at a level that goes beyond mere cognition and thought. It transcends to explore the meaning of life, invoking the true inner calling and creating an environment for creative expression and experimentation. Likewise, terms like institution and knowledge now seek to establish systems of learning beyond the four walls of buildings, encompassing more than physical infrastructure, and information gathering and processing. Systems that ignite the drive to address the problems of the society create collaborative learning, attitude to acquire futuristic skills and an orientation to become self-reliant. Essentially, this amounts to redefine the time and space of education, respectively, from time spent in covering the syllabus and physical infrastructure to create an environment. This means expanding and broadening the cognitive faculty of students and empowering them to conceptualise phenomena for applications for the greater good of society. In this context, space means the combined mental landscape of the teacher and the taught, which is governed by the canons of inquisitiveness, enquiry, critical thinking, and non-conventional problem-solving.

The traditional set-up of a classroom needs to be deconstructed and redesigned to help students adjust to the present-day requirements of multi-dimensionality, that is, not only being prompt to the socio-political and economic shifts but to pursue ones' inner

calling. The exchange and interaction of ideas, thoughts, and concepts should stem from critical thinking. Innovative approaches, both for teaching and evaluation, should be adopted in addition to imparting immense value to the skill development and understanding of the ever-changing dynamics between the local and the global. However, this need of the hour to create skilled and professionally competent human resources can only be accomplished through equipping a teacher with the role that will enable students to develop their critical and analytical skills. These skills will further empower them to question and know.

The teachers in Higher Education have increasingly felt the need for a formal training course at the beginning of their careers to prepare themselves for their professional journey. Looking beyond basic orientation, the need is of a broad-based but focused programme that would prepare the teachers with pedagogical skills and techniques, research methodologies, methods of curriculum development, with the latest in information technology both for the gathering of knowledge as well as its dispensation and acquaint them with the processes of institutional administration and self-development. On the behavioural plane, it is also imperative to prepare young teachers for an attitudinal orientation that will help them grow into an innovative academic, a scholar in their own right, and a socially committed mentor.

It is with all these factors in mind that the Ministry of Human Resource Development (MHRD), Government of India, launched the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) programme through its Teaching Learning Centres, with a particular emphasis on Education 4.0. It emphasizes the need to prepare students to face challenges fearlessly. It has been designed to change the role of a teacher from mere imparter to the one who has developed critical and analytical skills, information generation capabilities, ability to know and reason, empowering through open sources, global oriented digitalization, and self-learning in students. New dawn, Education 4.0 not only focuses on 'what is taught' but also gives equal importance to 'the way it is taught' — it is an education model which is aligned with future trends, in the effort to develop and enhance individual education that will eventually define how the future generations will work and live.

In the present circumstances, the teaching fraternity is missing out on the lively and interactive programmes. Hence, the MHRD and the University Grants Commission

(UGC) have intensified efforts towards a strong virtual engagement to facilitate dissemination of knowledge and adopt technology-enabled teaching practices. To contribute in this endeavour, the sixth Induction Training Programme, 2020, is yet another step by the TLC, Ramanujan College, to prepare and enable teachers to deliver excellent teaching practices, even in an online environment. The previous five Induction Training Programmes (May 2018; December 2018; May 2019; June 4 – July 1, 2020; and June 26 – July 24, 2020) were highly successful, with the participation of thousands of teachers from various disciplines and different parts of the country. The feedback from the participants has confirmed that the programmes were instrumental in enhancing their knowledge and skills on a wide variety of themes, which they were able to implement in their teaching. The present Induction Programme, like the previous two versions, will be carried out through an online platform, keeping in view the physical constraints.

The primary objective of the present Induction Programme is to empower and motivate the teachers for enlivening the learning process by adopting novel pedagogic approaches to teaching-learning which are collaborative and participant-centered, to integrate learning and teaching with Information Communication Technology (ICT), and to equip the teachers with the latest assessment tools in higher education. It further focuses on teaching and research methodologies, curriculum structure, and design, gender and social diversity, professional ethics, sharing of best practices, and also the updating of developments in specific disciplines in which the teachers are engaged. The training module for this Induction Programme also emphasizes the personal development of the teachers in terms of interpersonal skills, career development, and life planning issues. It will provide the teachers with the instructional tools for curriculum design and assessment, accessing technology. There is a detailed discussion on the organizational skills required for the teachers to initiate and improve the institutional environment. The large part of the programme is centred on empowering the teachers to perform multiple roles of teaching, research, and service in a more effective and meaningful manner.

The Induction Programme involves expert guidance of eminent academics and specialists, hands-on training modules, exercises in direct classroom teaching, questionnaire-based responses, interactive sessions, collaborative learning, assessment of learning outcomes, project work, and field visits.

Note: As per the latest UGC regulation, training programmes conducted in PMMMNMTT Centres have been recognised. Induction Training Programme is now a mandatory training programme for newly inducted college/university teachers. This programme is equivalent to one-month orientation programme. It fulfils requirement as per CAS of UGC and AICTE for promotional purposes. Upon successful completion, participants will be provided graded certificates.

MODULES/TOPICS

Module 1: Roles and Responsibilities of a Faculty / Academics in Higher Education

Module 2: University Structure and Functioning

*

Module 3: Curriculum Design and Content Development

Module 4: Pedagogic Techniques & Teaching and Learning Methods

Module 5: Assessment and Evaluation

Module 6: Research in Higher Education

Module 7: Personal-Emotional Development and Counselling

Module 8: ICT: Effective Use of Technology for Teaching, Learning and Evaluation

Module 9: E-Content Development & MOOCs

Module 10: University Governance and Administration

Module 11: Academic Leadership

Module 12: Strategic Planning and Management

RAMANUJAN COLLEGE

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Ramanujan College are highly motivated and have original, published academic and creative work, including journals and other print media articles and educational film making to their credit. Ramanujan College is a premier institution of the University of Delhi and has been accredited grade "A" by the National Assessment and Accreditation Council (NAAC). We at Ramanujan College emphasize the holistic development of personality, meaningful exposure to real-world, and inculcating practical skills amongst our students apart from ensuring academic excellence.

Enrichment Spectrum at the Teaching Learning Centre (TLC), Ramanujan College

- Emphasis on creating self-learning space for students
- Hands-on assignments and live projects
- Expert guidance on live projects
- Follow-up tasks
- Provision of study content (wherever required)
- Developing appropriate attitudinal orientation
- A learning experience for personality enrichment
- Augmentation of professional capabilities
- Co-creation and mutual contribution between participants and facilitators
- Access to global resources
- Adaptation skills for the dynamic contemporary environment

REGISTRATION PROCESS

Eligibility: Newly recruited faculty members (regular/adhoc/temporary) who are in their initial years of the teaching profession are eligible to apply for this INDUCTION PROGRAMME.

- Registration is mandatory for all the participants of the FDP.
- All those who meet the eligibility criterion are required to pay a **Non-Refundable fee of INR 1500/-** (See the details provided below regarding the payment process).

- The eligible participants who have made the payment are required to register online **on or before August 30, 2020.**

IMPORTANT:

- Participants must attend all the online sessions in order to receive a certificate of participation. The sessions on various themes of the FIP will be conducted either on a live basis or through the Ramanujan College Web portal.
- Attempting and submitting all the quizzes and assignments are mandatory, and each participant should score a minimum of 50% in total to avail of the programme completion certificate.
- Graded certificates on the basis of performance will be awarded to the participants.
- As part of the MHRD requirement under the PMMMNMTT scheme, all participants need to submit online feedback for each session.
- The participants should note that the consent of their respective employers for joining this programme is mandatory.
- Further, participants may be asked to share the responsibility of writing reports/reviews of sessions.
- Failing to meet any of the above conditions will result in denial of a certificate of completion to the participants.

PAYMENT PROCESS & STEPS OF REGISTRATION

First Step: The participants must make the prescribed payment either through the payment gateway (preferable): <https://forms.eduqfix.com/ramanthe/add> or by (NEFT/UPI/IMPS) to the below-mentioned account and keep the screenshot of their payment for further clarification.

Account Name: Principal, Ramanujan College

Account Number: 50100145818385

Bank & Branch: HDFC BANK LTD, Kalkaji Extension, New Delhi-110019

IFSC: HDFC0004412

MICR Code: 110240414

Second Step: Participants need to fill up the online application form <https://forms.gle/hvjCKZF2FP5W7arf6> with all the required details before the final date of submission. The screenshot of the payment should be uploaded while filling

in the form. The participants are advised to carefully fill their transaction details of payment at the time of filling of the registration form. Kindly take note that late applications and payments will not be accepted. **The last date of registration is August 30, 2020.**

After successful registration & payment, the participants will receive a final confirmation and invitation letter via email. **Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.**

Please note that an official group will be made for communication with the participants on "Telegram." You are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the confirmation mail.

For further queries, you can email: rcfip2020@ramanujan.du.ac.in

ORGANISING BOARD OF THE INDUCTION PROGRAMME

FACULTY INDUCTION/ORIENTATION PROGRAMME

Director

Dr. K. Latha

Co-Director

Dr. Nirmalya Samanta

Convenors (Organising)

Dr. Sumit Nagpal

Dr. Vibhash Kumar

Technical Production & Post Production

Dr. Nikhil Rajput

Mr. Vipin Rathi

Organising Secretary

Dr. Arnav Kumar

Organising Team

Dr. Aparajita Mazumdar

Ms. Shipra Yadav

Dr. Aanchal Singh

Ms. Ramya Jain

Ms. Ruchika Bal

Ms. Sonia

DIRECTOR, TLC
DR. S. P. AGGARWAL (PRINCIPAL)

ASSISTANT DIRECTORS

DR. SUMIT NAGPAL
DR. NIKHIL KUMAR RAJPUT
DR. VIBHASH KUMAR

Ramanujan College
(Accredited Grade “A” by NAAC)
University of Delhi
Kalkaji, New Delhi – 110019
www.ramanujancollege.ac.in



Teaching Learning Centre, Ramanujan College
University of Delhi

under the aegis of
MINISTRY OF HUMAN RESOURCE DEVELOPMENT
PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING



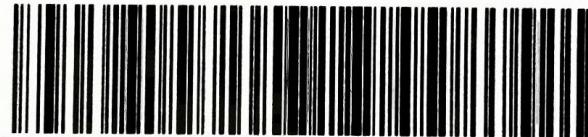
This is to certify that

Dr. Sunetra Banerjee

of

**Department of Bengali , Sarat Centenary College, University of
Burdwan.**

successfully completed a 4-Week Induction/Orientation Programme for
"Faculty in Universities/Colleges/Institutes of Higher Education"
from September 01- September 30, 2020 and obtained a
grade A+



Blockchain Hash: 0xaf5ef4248434c0ab8432d920a120075743a917fd0769a2ea325ec9d9a9e3c948

Dr. S.P. AGGARWAL
Director, TLC
Principal, Ramanujan College

Dr. K. Latha
Programme Director
Ramanujan College



Schedule of Online Programs 2020-2021

Sr. No.	Course / Programme	Date	Application form link
I	Faculty Induction Programmes (Orientation Programmes)		
1	1 st Online Guru-Dakshta	27/07/20 to 25/08/20	Completed
2	2 nd Online Guru-Dakshta	27/07/20 to 25/08/20	Completed
3	3 rd Online Guru-Dakshta	27/07/20 to 25/08/20	Completed
4	4 th Online Guru-Dakshta	27/07/20 to 25/08/20	Completed
II	Refresher Courses		
1	1 st Online Refresher Course in Commerce and Management	07/09/20 to 20/09/20	Registration Closed
2	1 st Online Refresher Course in Physics	07/09/20 to 20/09/20	Registration Closed
3	1 st Online Refresher Course in Chemistry	28/09/20 to 11/10/20	Registration Closed
4	1 st Online Refresher Course in Library Science	28/09/20 to 11/10/20	https://forms.gle/ohg5kAAp5cZrJguWJ8
III	Inter Disciplinary Refresher Courses		
1	1 st Online Refresher Course in ICT	07/09/20 to 20/09/20	Registration Closed
2	1 st Online Refresher Course in Life Science	07/09/20 to 20/09/20	Registration Closed
3	1 st Online Refresher Course in Languages	28/09/20 to 11/10/20	Registration Closed
4	1 st Online Refresher Course in Social Science	28/09/20 to 11/10/20	Registration Closed
5	1 st Online Refresher Course in Value Education	28/09/20 to 11/10/20	https://forms.gle/EEEqyBsXD8944Juu9
IV	1st Online Refresher Course on Teacher Educator (Two Weeks) School		
V	1 st Online Winter School	The dates will be declared soon	
VI	1 st Online Summer School	The dates will be declared soon	
VII	Short-term Courses (One Week)		
1	1 st Online STC on Research Paper Writing	The dates will be declared soon	
2	1 st Online Quality in Higher Education	The dates will be declared soon	
3	1 st Online Translation Studies	The dates will be declared soon	
4	1 st Online Soft Skill Development	The dates will be declared soon	
5	1 st Online Administrative staff of universities and colleges	The dates will be declared soon	

Note:

1. Applicant interested in the course can apply online at the earliest with necessary fees (non-refundable) of Rs.1000/- in favor of Director HRDC, Gujarat University to get the admission as per UGC Guidelines. The selection List and call letters will be uploaded on the website/Emailed after the last date of application.
2. All the above Programmes will be conducted online by adhering with the UGC Guidelines for HRDC in effect.
3. The above schedule is tentative & HRDC may change the dates.

For updates keep visiting our website www.hrdcgujarat.ac.in www.ascgujarat.org
<https://hrdc.gujaratuniversity.ac.in/home>



UNIVERSITY GRANTS COMMISSION
HUMAN RESOURCE DEVELOPMENT CENTRE (HRDC)
GUJARAT UNIVERSITY, AHMEDABAD-380009



UGC - SPONSORED ONLINE WINTER SCHOOL

This is to certify that

Dr. Pramit Rej Assistant Professor

Sarat Centenary College, Dhaniakhali, Hooghly, West Bengal

affiliated to The University of Burdwan participated in the 1st Online
Winter School (Equivalent to Refresher Course) (Mathematics) from
19/10/2020 to 01/11/2020 and obtained Grade A.

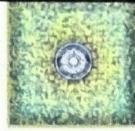
Professor-Director
UGC-HRDC



Course Coordinators

Registrar/Vice-Chancellor
Gujarat University





**FACULTY DEVELOPMENT CENTRE
TRIPURA UNIVERSITY (A CENTRAL UNIVERSITY)**

Two Week Online Refresher Course

1st to 14th December, 2020

under

**PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS
AND TEACHING SCHEME**

MINISTRY OF HUMAN RESOURCE DEVELOPMENT

DEPARTMENT OF HIGHER EDUCATION, GOVERNMENT OF INDIA

Certificate of Participation

This is to certify that

DR. SUNETRA BANERJEE

Sarat Centenary College

has participated in the Two-Week Online Refresher Course entitled "Teachers on Using ICT for Online Teaching Learning Process" conducted by Faculty Development Centre, Tripura University for the Faculty in Universities/Colleges/Institutes during 1st to 14th December, 2020 successfully and obtained Grade A⁺.

(Prof. B. C. Tripathy)
Programme Coordinator
FDC, Tripura University

(Prof. B. K. Datta)
Coordinator, FDC
Tripura University

(Prof. G. P. Prasain)
Vice-Chancellor
Tripura University

A. FACULTY INDUCTION PROGRAMMES

S. No.	Dates	Faculty Induction Programme	Last Date
1.	20 April – 08 May 2020	Online OP on Teaching Training Programme	12.04.2020
2.	23 Sept. – 31 Oct. 2020	01 - Faculty Induction Programme *	22.08.2020
3.	02 Dec. 20 - 06 Jan.2021	02 - Faculty Induction Programme*	02.11.2020
4.	12 Jan. – 16 Feb. 2021	03 - Faculty Induction Programme*	12.12.2020
5.	23 Feb. – 31 March 2021	04 - Faculty Induction Programme*	23.01.2021

B. SUBJECT REFRESHER COURSES

S. No.	Dates	SRC Disciplines	Last Date
1.	20 April – 02 May 2020	Online SRC on Teaching Training Programme	12.04.2020
2.	03 – 18 September 2020	419 – Human Rights * (open to all)	16.08.2020
3.	03 – 18 September 2020	420 – Women’s Studies * (open to all)	16.08.2020
4.	03 – 18 September 2020	421 – Environmental Studies * (open to all)	16.08.2020
5.	18 Nov. – 02 Dec. 2020	422 – Learning Outcomes and Educational Reform – Pedagogy, Assessment and Quality Assurance	19.10.2020
6.	16 Dec. – 30 Dec. 2020	423 – Oriental Studies (Arabic/Islamic Studies/Persian/Theology/Urdu)	16.11.2020
7.	12 – 25 January 2021	424 – English	12.12.2020
8.	23 Feb. – 08 March 2021	425 – Library & Information Science	23.01.2021

C. SHORT TERM COURSES

S. No.	Dates	Topics	Last Date
1.	20 – 23 April 2020	Online STC on Teaching Training Programme	12.04.2020
2.	27 – 30 April 2020	Online STC on Teaching Training Programme	20.04.2020
3.	24 – 30 September 2020	Value Based Education	24.08.2020
4.	08 – 14 October 2020	Research Methodology (Social Sciences Teachers)	08.09.2020
5.	20 – 26 October 2020	Inclusive Health	21.09.2020
6.	30 Oct. – 05 Nov. 2020	Soft Skills and Presentation Skills	30.09.2020
7.	06 – 12 November 2020	Gender Studies	06.10.2020

D. WORKSHOPS

S. No.	Dates	Topics	Last Date
1.	17 – 23 November 2020	Personality Development Programme	19.10.2020
2.	25 Nov. – 02 Dec. 2020	Leadership Development Programme	26.10.2020
3.	04 – 10 December 2020	Online Courses & Open Educational Resources	04.11.2020
4.	12 – 18 December 2020	E-content Development and Online Pedagogy	12.11.2020
5.	01 – 07 January 2021	Interaction Programme for Ph.D. Research Scholars/Post-Doctoral Fellows (Dept. of Urdu)	28.12.2020
6.	05- 11 February 2021	MOOCs Development and Delivery	20.01.2021
7.	22 February – 01 March 2021	How to develop e-content for Online Teaching	20.01.2021
8.	03 – 09 March 2021	Online Workshop on Communicable Disease, Health and Hygiene	20.02.2021

* Interdisciplinary

**Professor A.R. Kidwai
Director**

Contact Details:

Land line No: 0571-2400991

email: asc_amu@yahoo.com, Visit at: www.hrdc.amu.ac.in



University Grants Commission

Human Resource Development Centre (HRDC)

E-Certificate of Aligarh Muslim University, Aligarh

S. No. 2021-FP-584
**UGC Sponsored Online Faculty Induction
Programme**

This is to certify that

Mr./Ms./Dr. **MD. ASADULLAH**, Assistant Professor, Department of English, Sarat Centenary College, Dhaniakhali, Hooghly (WB) (Burdwan University, Purba Bardhaman) participated in the **On-Line Faculty Induction Programme** from **02 December 2020 to 06 January 2021** organized by UGC Human Resource Development Centre, Aligarh Muslim University, Aligarh and obtained Grade- 'A'.

Director and Course Coordinator

Registrar

TENTATIVE ACADEMIC SCHEDULE
 FOR 2020 - 2021

SI No.	Name of the course and discipline	Duration	Name of the Coordinators
1	RC in Emerging Trends in Science and Technology (Physics, Chemistry, Material Science, Computer Science, Electronics & Communication, Applied Electronics, Instrumentation, Information Technology and any other allied discipline)	08.09.2020 - 21.09.2020	Prof. Arijit Ghoshal Dept. of Mathematics, BU Prof. Partha Mitra Dept. of Physics, BU
2	RC in Gender and Social Transformation (All Social Sciences, Commerce, Geography, Philosophy, Music, Education, Law, International Relations, Management Studies, Mass Communication & Journalism, Film studies, Physical Education)	10.09.2020 - 23.09.2020	Prof. Gopa Samanta Director, HRDC, BU Dr. Anjan Chakrbarti Associate Professor, HRDC, BU
3	STC in Quality Enhancement in Higher Education (All Subjects)	24.09.2020 - 30.09.2020 (Deferred until further notice.)	Dr. Khagendranath Chattopadhyay Dept. of Education BU
4	STC in MOOCs, e-content Development and Open Educational Resources (All Subjects)	21.11.2020 - 27.11.2020	Dr. Brototi Bhattacharyya Assistant Professor, HRDC, BU
5	RC in Natural and Biosciences (Botany, Zoology, Biotechnology, Microbiology, Environmental Science, Geology, Biochemistry and any allied disciplines)	24.11.2020 - 07.12.2020	Prof. Naba Kumar Mondal Dept. of Env. Science, BU Prof. Soumendranath Chatterjee Dept. of Zoology, BU
6	RC in Recent Trends in Language and Literature (All major Indian Languages)	02.12.2020 - 15.12.2020	Dr. Subhajit Sen Gupta Dept. of English, BU Dr. Moloy Rakshit Dept. of Bengali, BU
7	STC in Climate Change and Disaster (All Subjects)	08.12.2020 - 14.12.2020	Prof. Narayan Chandra Jana Dept. of Geography, BU
8	RC in Development Studies (All Social Sciences, Commerce, International Relations, Philosophy, Education, Law, Management Studies, Mass Communication & Journalism, Geography)	22.12.2020 - 04.01.2021	Prof. Biswajit Ghosh Dept. of Sociology, BU Prof. Pravat Kumar Kuri Dept. of Economics, BU
9	RC in Sustainability and the Future of the Earth (All Subjects)	07.01.2021 - 20.01.2021	Prof. Apurba Ratan Ghosh Dept. of Env. Science, BU Dr. Brototi Bhattacharyya Assistant Professor, HRDC, BU

10	STC in Health and Stress: Problems and Remedies (All Subjects)	27.01.2021 - 02.02.2021	Dr. Brototi Bhattacharyya Assistant Professor, HRDC, BU
11	Winter School in Ethics Value and Society (All subjects)	29.01.2021 - 11.02.2021	Prof. Sunil Roy Dept. of Philosophy, BU Prof. Rabindranath Bhattacharyya Dept. of Political Science, BU
12	1st Faculty Induction Programme (All subjects)	05.02.2021 - 06.03.2021	Dr. Brototi Bhattacharyya Assistant Professor, HRDC, BU
13	RC in Environmental Science (All science subjects and Geography)	09.02.2021 - 22.02.2021	Prof. Naba Kumar Mondal Dept. of Env. Science, BU Prof. Anandamoy Barik Dept. of Zoology, BU
14	STC in ICT in Financial Governance for Non-teachers	To be announced later	To be announced later
15	2nd Faculty Induction Programme (All subjects)	To be announced later	To be announced later
16	Inter and Multi-Disciplinary Collaborative Webinars	To be announced later	To be announced later

Sd/-
Prof. Mantu Saha
 Director (Addl. Charge)
 UGC-HRDC
 The University of Burdwan



UNIVERSITY GRANTS COMMISSION

HUMAN RESOURCE DEVELOPMENT CENTRE
THE UNIVERSITY OF BURDWAN



UGC-SPONSORED REFRESHER COURSE

Certificate of Participation

This is to certify that

Pankaj Sen, Assistant Professor, Sarat Centenary College, Dhaniakhali, Hooghly, West Bengal

affiliated to University of Burdwan

participated in the

Refresher Course in Development Studies from 22nd December 2020 to 4th January 2021 and obtained Grade A+

Certificate Number: HRDC/BU/2020-21/RC/0173

Place: Burdwan

Date: 4 Jan. 2021

Director

Course Co-ordinator(s)

Vice-Chancellor

Grade Point Norms:

Grade 'A+'

85% and above

Grade 'A'

70% to less than or
equal to 84%

Grade 'B'

60% to less than or
equal to 69%

Grade 'C'

50% to less than or
equal to 59%

Grade 'F'

Below 49%

Those Teacher Participants who get 'F' Grades are required to repeat the programme after a gap of one year without financial commitment to UGC-HRDC.



UNIVERSITY GRANTS COMMISSION



HUMAN RESOURCE DEVELOPMENT CENTRE
THE UNIVERSITY OF BURDWAN

UGC-SPONSORED REFRESHER COURSE

Certificate of Participation

This is to certify that

Dr. Ramanuj Konar, Assistant Professor, Sarat Centenary College, West Bengal

affiliated to University of Burdwan

participated in the

Refresher Course in Sustainability and The Future of The Earth from 07th January 2021 to 20th January 2021 and obtained

Grade A+

Certificate Number: HRDC/BU/2020-21/RC/0221

Place: Burdwan

Date: 20 Jan. 2021

Director

Course Co-ordinator(s)

Vice-Chancellor

Grade Point Norms:

Grade 'A+'
85% and above

Grade 'A'
70% to less than or
equal to 84%

Grade 'B'
60% to less than or
equal to 69%

Grade 'C'
50% to less than or
equal to 59%

Grade 'F'
Below 49%

Those Teacher Participants who get 'F' Grades are required to repeat the programme after a gap of one year without financial commitment to UGC-HRDC.



UNIVERSITY GRANTS COMMISSION



HUMAN RESOURCE DEVELOPMENT CENTRE
THE UNIVERSITY OF BURDWAN

UGC-SPONSORED REFRESHER COURSE

Certificate of Participation

This is to certify that

Dr. Satyabrata Bhattacharya, Assistant Professor, Sarat Centenary College, West Bengal

affiliated to University of Burdwan

participated in the

Refresher Course in Environmental Science from 9th February 2021 to 22nd February 2021 and obtained Grade A+

Certificate Number: HRDC/BU/2020-21/RC/0285

Place: Burdwan

Date: 22 Feb. 2021

Director

Course Co-ordinator(s)

Vice-Chancellor

Grade Point Norms:

Grade 'A+'

85% and above

Grade 'A'

70% to less than or
equal to 84%

Grade 'B'

60% to less than or
equal to 69%

Grade 'C'

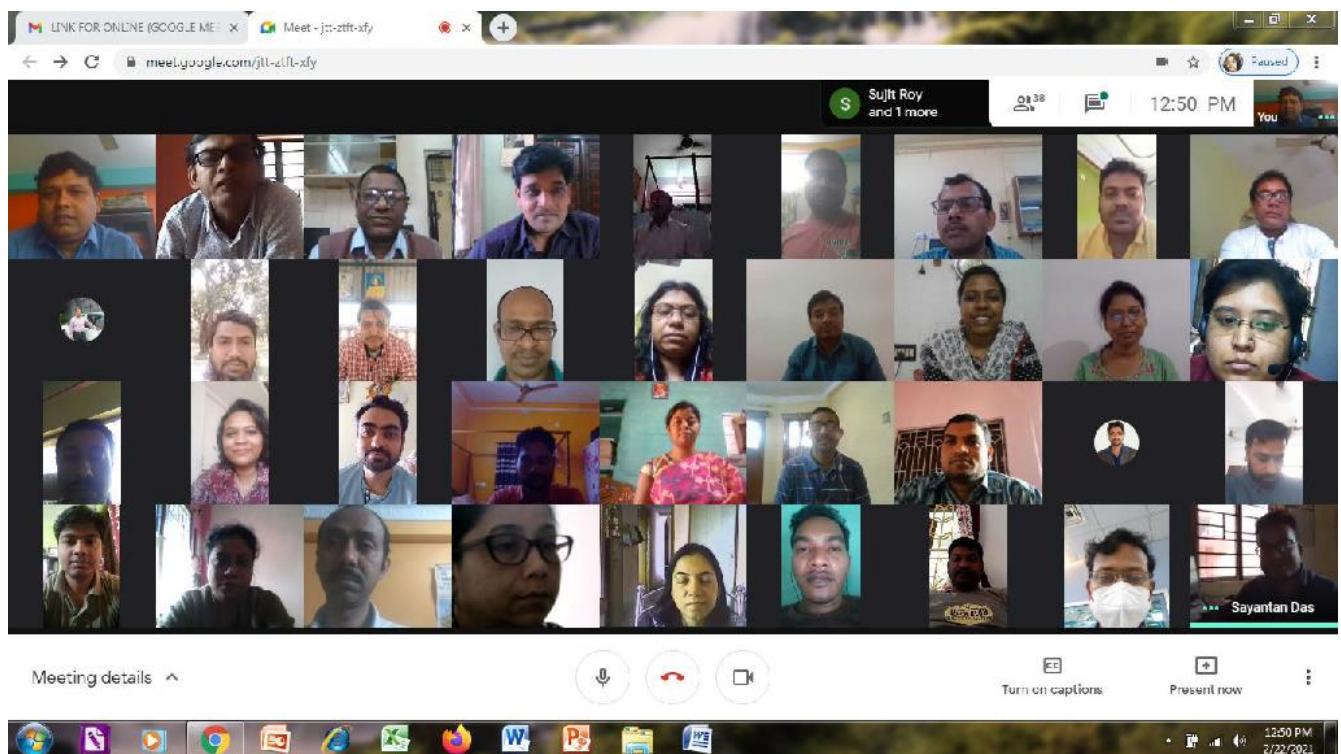
50% to less than or
equal to 59%

Grade 'F'

Below 49%

Those Teacher Participants who get 'F' Grades are required to repeat the programme after a gap of one year without financial commitment to UGC-HRDC.

Screen Shot of Participant in Refresher Course (Online)





MINISTRY OF EDUCATION
PANDIT MADAN MOHAN MALAVIYA NATIONAL
MISSION ON TEACHERS AND TEACHING

TEACHING LEARNING CENTRE
RAMANUJAN COLLEGE

(Accredited Grade 'A' by NAAC)
UNIVERSITY OF DELHI

in collaboration with

JAGADGURU RAMANANDACHARYA
RAJASTHAN SANSKRIT UNIVERSITY
JAIPUR, RAJASTHAN;

CHRIST ARTS, SCIENCE & COMMERCE COLLEGE,
RAJKOT, GUJARAT;

VPMS B N BANDODKAR COLLEGE OF SCIENCE
THANE, MAHARASHTRA;

SMT. RADHADEVI GOENKA COLLEGE FOR WOMEN
AKOLA, MAHARASHTRA;

Online Induction Training/Orientation Programme
for Faculty in Universities/Colleges/Institutions
of Higher Education

15 March - 14 April 2021

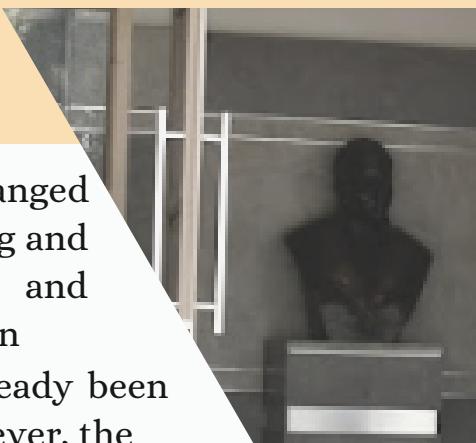
CALL FOR REGISTRATION &
PARTICIPATION

CONCEPT NOTE

The COVID-19 pandemic has dramatically changed education, with the distinctive need for e-learning and continuance of teaching-learning over remote and digital platforms. The incorporation of information communication technology in education has already been on a high growth even before the pandemic. However, the

sudden closure of educational institutions in many parts of the world has brought a certain urgency to adopt online teaching-learning strategies, which are likely to continue even post- COVID-19. Hence, the teaching community needs to evolve, more than ever, an innovative approach to equip themselves with the skills necessary for creating a holistic learning environment in this unprecedented context.

In the contemporary world of modern education and knowledge, a teacher is not only a source of knowledge-creation but also the instrument required to sharpen the intellect of students. Education has changed over time to meet the progressive world. The education system has been reconstructing its focal variables, namely teaching, learning, institution, and knowledge. Teaching and learning have shifted to create a phenomenological space, where the symbiotic relationship between the teacher and the student blossoms at a level that goes beyond mere cognition and thought. It transcends to explore the meaning of life, invoking the true inner calling and creating an environment for creative expression and experimentation. Likewise, terms like institution and knowledge now seek to establish systems of learning beyond the four walls of buildings, encompassing more than physical infrastructure, and information gathering and processing. Systems that ignite the drive to address the problems of the society create collaborative learning, attitude to acquire futuristic skills and an orientation to become self-reliant. Essentially, this amounts to redefine the time and space of education, respectively, from time spent in covering the syllabus and physical infrastructure to create an environment. This means expanding and broadening the cognitive faculty of students and empowering them to conceptualise phenomena for applications for the greater good of society. In this context, space means the combined mental landscape of the teacher and the taught, which is governed by the canons of inquisitiveness, enquiry, critical thinking, and non-conventional problem-solving.



The traditional set-up of a classroom needs to be deconstructed and redesigned to help students adjust to the present-day requirements of multi-dimensionality, that is, not only being prompt to the socio-political and economic shifts but to pursue ones' inner calling. The exchange and interaction of ideas, thoughts, and concepts should stem from critical thinking. Innovative approaches, both for teaching and evaluation, should be adopted in addition to imparting immense value to the skill development and understanding of the ever-changing dynamics between the local and the global. However, this need of the hour to create skilled and professionally competent human resources can only be accomplished through equipping a teacher with the role that will enable students to develop their critical and analytical skills. These skills will further empower them to question and know.

The teachers in Higher Education have increasingly felt the need for a formal training course at the beginning of their careers to prepare themselves for their professional journey. Looking beyond basic orientation, the need is of a broad-based but focused programme that would prepare the teachers with pedagogical skills and techniques, research methodologies, methods of curriculum development, with the latest in information technology both for the gathering of knowledge as well as its dispensation and acquaint them with the processes of institutional administration and self- development. On the behavioural plane, it is also imperative to prepare young teachers for an attitudinal orientation that will help them grow into an innovative academic, a scholar in their own right, and a socially committed mentor.

It is with all these factors in mind that the Ministry of Education, Government of India, launched the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) programme through its Teaching Learning Centres, with a particular emphasis on Education 4.0. It emphasizes the need to prepare students to face challenges fearlessly. It has been designed to change the role of a teacher from mere imparter to the one who has developed critical and analytical skills, information generation capabilities, ability to know and reason, empowering through open sources, global oriented digitalization, and self-learning in students. New dawn, Education 4.0 not only focuses on 'what is taught' but also gives equal importance to 'the way it is taught' — it is an education model which is aligned with future trends, in the effort to develop and enhance individual education that will eventually define how the future generations will work and live.

In the present circumstances, the teaching fraternity is missing out on the lively and interactive programmes. Hence, the Ministry of Education and the University Grants Commission (UGC) have intensified efforts towards a strong virtual engagement to facilitate dissemination of knowledge and adopt technology-enabled teaching practices. To contribute in this endeavour, the ninth Induction Training Programme, 2021, is yet another step by the TLC, Ramanujan College, to prepare and enable teachers to deliver excellent teaching practices, even in an online environment. The previous eight Induction Training Programmes were highly successful, with the participation of thousands of teachers from various disciplines and different parts of the country. The feedback from the participants has confirmed that the programmes were instrumental in enhancing their knowledge and skills on a wide variety of themes, which they were able to implement in their teaching. The present Induction Programme, like the previous versions, will be carried out through an online platform, keeping in view the physical constraints.

The primary objective of the present Induction Programme is to empower and motivate the teachers for enlivening the learning process by adopting novel pedagogic approaches to teaching-learning which are collaborative and participant-centered, to integrate learning and teaching with Information Communication Technology (ICT), and to equip the teachers with the latest assessment tools in higher education. It further focuses on teaching and research methodologies, curriculum structure, and design, gender and social diversity, professional ethics, sharing of best practices, and also the updating of developments in specific disciplines in which the teachers are engaged. The training module for this Induction Programme also emphasizes the personal development of the teachers in terms of interpersonal skills, career development, and life planning issues. It will provide the teachers with the instructional tools for curriculum design and assessment, accessing technology. There is a detailed discussion on the organizational skills required for the teachers to initiate and improve the institutional environment. The large part of the programme is centred on empowering the teachers to perform multiple roles of teaching, research, and service in a more effective and meaningful manner.

The Induction Programme involves expert guidance of eminent academics and specialists, hands-on training modules, exercises in direct classroom teaching, questionnaire-based responses, interactive sessions, collaborative learning, assessment of learning outcomes, project work, and field visits.

Note: As per the latest UGC regulation ([UGC Regulation Page 99](#)), training programmes conducted in PMMMNMTT Centres have been recognised. Induction Training Programme is now a mandatory training programme for newly inducted college/university teachers. This programme is equivalent to one-month orientation programme. It fulfils requirement as per CAS of UGC and AICTE for promotional purposes. Upon successful completion, participants will be awarded graded certificates.

MODULES/ TOPICS

Module 1

Roles and Responsibilities of a Faculty / Academics in Higher Education

Module 2

University Structure and Functioning

Module 3

Curriculum Design and Content Development

Module 4

Pedagogic Techniques & Teaching and Learning Methods

Module 5

Assessment and Evaluation

Module 6

Research in Higher Education

Module 7

Personal-Emotional Development and Counselling

Module 8

ICT: Effective Use of Technology for Teaching, Learning and Evaluation

Module 9

E-Content Development & MOOCs

Module 10

University Governance and Administration

Module 11

Academic Leadership

Module 12

Strategic Planning and Management

RAMANUJAN COLLEGE

Ramanujan College is a University of Delhi college, located in the well-known area of Kalkaji, near Nehru Place, in South Delhi. Ramanujan College has highly qualified, dedicated, and committed faculty members. The college runs 15 courses in different subjects in Humanities, Commerce and Science streams. It is also the study centre for the students of the School of Open Learning, University of Delhi, the Non-Collegiate Women's Education Board, University of Delhi, and the Indira Gandhi National Open University. The college also runs several professional courses. The teachers of Ramanujan College are highly motivated and

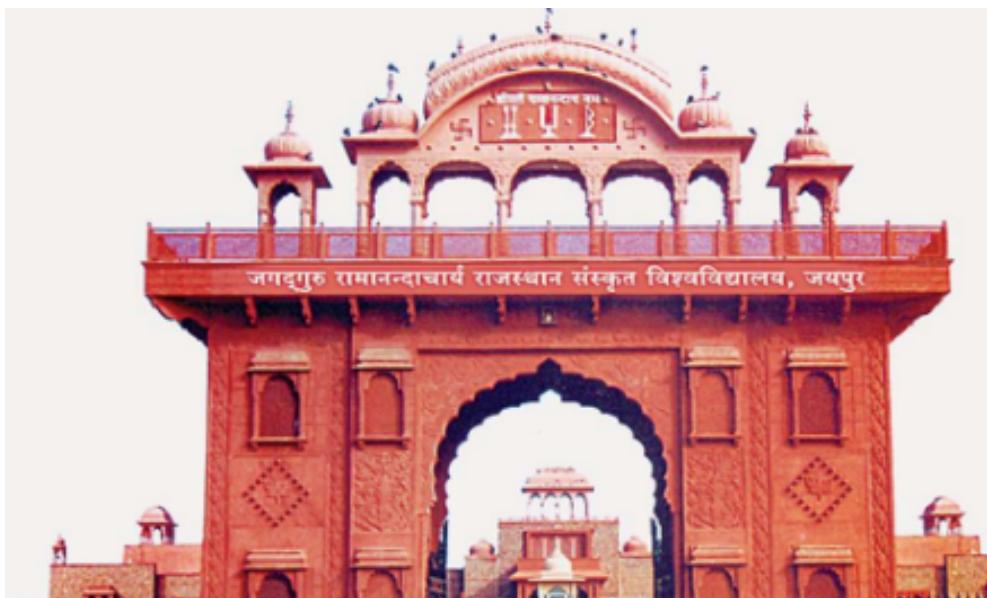
have original, published academic and creative work, including journals and other print media articles and educational film making to their credit. Ramanujan College is a premier institution of the University of Delhi and has been accredited grade "A" by the National Assessment and Accreditation Council (NAAC). We at Ramanujan College emphasize the holistic development of personality, meaningful exposure to real-world, and inculcating practical skills amongst our students apart from ensuring academic excellence.

Enrichment Spectrum at the Teaching Learning Centre (TLC), Ramanujan College

- Emphasis on creating self-learning space for students
- Hands-on assignments and live projects
- Expert guidance on live projects
- Follow-up tasks
- Provision of study content (wherever required)
- Developing appropriate attitudinal orientation
- A learning experience for personality enrichment
- Augmentation of professional capabilities
- Co-creation and mutual contribution between participants and facilitators
- Access to global resources
- Adaptation skills for the dynamic contemporary environment



JAGADGURU RAMANANDACHARYA RAJASTHAN SANSKRIT UNIVERSITY



The Rajasthan Sanskrit University Act 1998 (Act 10 of 1998) was approved by His Excellency the Governor on 2-9-1998 for the establishment of Sanskrit University in the state of Rajasthan with the objective of bringing to light the results and achievements .

Sanskrit universities in Uttar Pradesh, Bihar, Orissa, Kerala, Andhra Pradesh etc. were running for many years. In this series, efforts for the establishment of Rajasthan Sanskrit University were successful in the year 2001. Along with conducting practical study and teaching of the entire Sanskrit syllabus, arranging continuous expert research and other subjects relevant to it, and presenting practical explanation from the simple scientific method based on the research of knowledge science contained in Sanskrit syllabus, as well as other important research.

The main purpose is to teach knowledge of Sanskrit speech through various courses and initiate and promote research work in Sanskrit literature and its various branches. The university focuses on extensive education in Sanskrit - taking up programs and train Sanskrit college teachers to update their knowledge. It works in the direction to conduct specially designed processing programs in teaching - science and teaching and modernize the courses and take up the task related to examination reform and to carry out such other tasks, activities or projects as are appropriate to achieve the objectives of the University for which the University has been set up.

CHRIST ARTS, SCIENCE & COMMERCE COLLEGE

The inception of Christ College is the realization of the longing of the people of Saurashtra and Kutch, for an efficacious centre for Higher Learning. Christ College, started in 1998, inaugurated on December 25, 2001 and launched into fame by the eminent scientist and later President of India Dr. A.P.J. Abdul Kalam, has the distinction of being the first multi-faculty coeducational English medium college in Arts, Science and Commerce in Saurashtra and Kutch region of Gujarat and it provides quality education to the youth so as to enable them to take up the challenges of the morrow.



Christ College, is affiliated to Saurashtra University, Rajkot and has also been recognized by the UGC under 2(f) and 12B of its act, 1956. Christ college offers various undergraduate courses in Biotechnology, Microbiology, Physics, Chemistry, Mathematics, Computer Science, Bioinformatics, Commerce, Management, and Humanities. It also offers a postgraduate course in Microbiology. In addition, the college runs a number of add-on certificate courses for skill development. Recently the Science Departments of Christ College have been accorded the DBT Star College Status under THE STRENGTHENING COMPONENT by DBT, New Delhi. The College also offers PG Diploma in Computational Biology funded by DBT. In addition, most of the faculty members are involved in research and a few faculty members are PhD guides affiliated to Saurashtra University.

Christ College believes in continuous striving towards excellence and this has propelled it to the forefront in the field of education. The College had been accredited by the NACC in September 2002. It was the youngest college to go for the accreditation in the short span of its run at state as well as national level. In January 2010, Christ College completed the NAAC re-accreditation process and was awarded "B" grade with the CGPA 2.89. Christ College also achieved ISO 9001:2000 certification from TUV Rheinland, Berlin- Brandenburg Group, Germany in September 2003. Thus it became the first multi faculty English medium coeducational self-financing college in Gujarat to achieve this quality benchmark.

Christ College, for over two decades of service to the students of Saurashtra and Kutch region, has transformed the academic experience of higher education.

The College makes ceaseless endeavours to push the envelope with the introduction of certificate courses, novel teaching methodologies and newer technologies, pursuing the hallowed ideal of empowering the young generation. Education at Christ College is a defining experience.

VPMS B N BANDODKAR COLLEGE OF SCIENCE

Vidya Prasarak Mandal (VPM) is a premier Educational Trust in Thane which was established in August 1935. Ex. President Late Dr. V. N. Bedekar had a dream of creating an “Island of Knowledge” (Jnandweepa) in Thane. He had a great foresight for young generation of developing Thane city and need of education to turn this youth into good citizens of India .With this singular zeal, and enthusiastic support from his colleagues, he succeeded in bringing it in reality. In 1969, Vidya Prasarak Mandal's College started functioning with all three faculties i.e. Arts, Commerce and Science on a 13 acre piece of land which was marshy, muddy area inundated by water of the nearby Thane creek during high tide. The then Chief Minister of Goa, Hon. Shri Dayanand Bandodkar gave a generous donation of Rs.3, 20,000 / - for the construction of the Science college building. In June 1975, the affiliation of College was changed to University of Mumbai from University of Pune, and in the same year, B. N. Bandodkar College of Science was separated from the Arts and Commerce College for administrative convenience.

B.N.Bandodkar is the ONLY Single Faculty Science College, affiliated to University of Mumbai.

Our institution welcomes the rationale behind the ideologies of NAAC with great passion. In a developing country like India, with its heterogeneous and massive population, mechanism for Assessment and Accreditation of colleges is certainly the most effective way of ensuring quality education.



SMT. RADHADEVI GOENKA COLLEGE FOR WOMEN, AKOLA



Inspired by the National Freedom Movement of Mahatma Gandhi in 1942 Bhartiya Sewa Sadan was founded by late Mataji Smt. Radhadeviji Goenka. Initially it was started in small room with 7 children of her own family. The college is permanently affiliated to Sant Gadge Baba Amravati University, Amravati. The college provides various academic amenities so as to attain Bachelors and Masters degrees in the fields of Arts, Science, Commerce. It is the one of the Women College in the Western Vidarbha Region with vision 'Empowerment of women through Economic Independence for Betterment of Society' and "Our Mission is to impart holistic education, in order to transform the girls into empowered, Self-Earning & efficient; Individuals, Family members and citizens."

Today we are having 3000+ students admitted in the college with BBA, BCA and 11 Post Graduate Courses. We also run career oriented courses like Fashion Designing, Communication skill in English, Banking and Insurance for economic empowerment of women. RDG Academy of Performing Arts enriches the students with Western and Kathak dance, Classical music and Aerobics and Self defence Course design for physical empowerment of students.

REGISTRATION PROCESS

Eligibility: Faculty members (regular/adhoc/temporary) in teaching profession are eligible to apply for this INDUCTION PROGRAMME.

- Registration is mandatory for all the participants of the FIP.
- All those who meet the eligibility criterion are required to pay a **Non-Refundable fee of INR 1600/-** (See the details provided below regarding the payment process).
- The eligible participants who have made the payment are required to register online **on or before March 14, 2021**.

IMPORTANT:

- Attempting and submitting all the quizzes and assignments are mandatory, and each participant should score a minimum of 40% in total to avail of the programme completion certificate.
- Graded certificates on the basis of performance will be awarded to the participants.
- As part of the Ministry of Education's requirement under the PMMMNMTT scheme, all participants need to submit online feedback for each session.
- Failing to meet any of the above conditions will result in denial of a certificate of completion to the participants.

PAYMENT PROCESS & STEPS OF REGISTRATION

First Step: The participants must make the prescribed payment through the NEFT/IMPS to the following account:

Bank: ICICI Bank

Branch: Kalkaji Branch, New Delhi - 19

A/c Name: PRINCIPAL RAMANUJAN COLLEGE

A/c no: **072001003912**

IFSC: **ICIC0000720**

Second Step: Participants need to fill up the online application form <https://forms.gle/xgn83m1agXpxVkZ96> with all the required details before the final date of submission. The screenshot of the payment should be uploaded while filling in the form. The participants are advised to carefully fill their transaction details of payment at the time of filling of the registration form. Kindly take note that late applications and payments will not be accepted. The last date of registration is March 14, 2021.

After successful registration & payment, the participants will receive a confirmation via email. **Please keep checking the spam folder of the email as the bulk email sent may end up in the spam folder.**

An official group has been made for communication with the participants on "Telegram." You are therefore requested to install the Telegram App either from the Play Store or App Store. The link to join the official group will be provided in the confirmation mail.

**For any queries/information, please write to us at:
rcfip8@ramanujan.du.ac.in**

ORGANISING BOARD OF THE FACULTY INDUCTION /ORIENTATION PROGRAMME

DIRECTOR (Teaching Learning Centre, Ramanujan College)

Dr. S.P. Aggarwal

Principal, Ramanujan College, University of Delhi

PATRONS

Prof. (MS) Anula Maurya

Vice - Chancellor,

*Jagadguru Ramanandacharya Rajasthan
Sanskrit University*

Capt. Dr. Moses Kolet

Principal

*VPMS B N Bandodkar College of
Science, Thane, Maharashtra*

DIRECTOR (FIP)

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*Assistant Professor, Ramanujan College,
University of Delhi*

COURSE COORDINATOR

Dr. Rajiv Nayan

*Assistant Professor, Ramanujan College,
University of Delhi*

COORDINATORS

Dr. Swati Doshi

*Assistant Professor, Christ Arts, Science &
Commerce College, Rajkot, Gujarat*

Dr. Anita S. GoswamiGiri

*IQAC Coordinator and Associate Professor,
VPMS B N Bandodkar College of Science,
Thane*

Prof. Sonal Tuljaram Kame

*Smt. Radhadevi Goenka College for Women
Akola, Maharashtra*

ORGANISING TEAM

Dr. Ashish Kumar Shukla

*Assistant Professor, Ramanujan College,
University of Delhi*

Dr. Sachin Tomer

*Assistant Professor, Ramanujan College,
University of Delhi*

Ms. Nirupama Yadav

*Assistant Professor, Ramanujan
College, University of Delhi*

Ms. Shipra Yadav

*Assistant Professor, Ramanujan College,
University of Delhi*



**Teaching Learning Centre, Ramanujan College
University of Delhi**

under the aegis of
MINISTRY OF EDUCATION

PANDIT MADAN MOHAN MALAVIYA NATIONAL MISSION ON TEACHERS AND TEACHING



This is to certify that

Dr. Veera Renuka Lobo

of

**Department of Political Science, Sarat Centenary College, Hooghly,
West Bengal**

successfully completed a 4-Week Induction/Orientation Programme for
“Faculty in Universities/Colleges/Institutes of Higher Education”

from *March 15 - April 14, 2021* and obtained

Grade A.



Blockchain Hash: 0x574f87fca4982ca4f741873ff126084ef0ca3987b304dd5f2044f00aa0773c20

Dr. S.P. AGGARWAL
(Principal)
Ramanujan College

Dr. Alok Ranjan Pandey
(Director (FIP))
Ramanujan College

**Centre for Academic Leadership and Education
Management
(CALEM)**



Aligarh Muslim University, Aligarh

PANDIT MADAN MOHAN MALVIYA

**NATIONAL MISSION ON TEACHERS AND
TEACHING**

(PMMMNMNTT)

(Ministry of Education, Govt. of India)

**Online Training Programme on Academic
Leadership**

This is to certify that

Mr./Ms./Dr. **MD ASADULLAH**, Assistant Professor, Department of English, Sarat Centenary College, Dhaniakhali, Hooghly (WB) successfully completed the Online Training Programme on the theme **Online Teaching/Learning/ Evaluation** organized by CALEM, at the UGC HRDC, Aligarh Muslim University, Aligarh from **24 March 2021 to 31 March 2021**.

Rahaman
Course Coordinator

A. R. Krishnan
Project Coordinator



XAVIER UNIVERSITY

ONLINE WORKSHOP ON ADVANCED EMPIRICAL ECONOMICS AND ECONOMETRICS

Program Schedule

24/05/2021	Inaugural Session: Inauguration by Prof. Fr. E.A. Augustine, S.J. (Registrar, Xavier University, Bhubaneswar) Brief introduction to the Workshop: by Dr. Sandip Sarkar and Dr. Mahamitra Das Special Address by Prof. Saibal Kar (Professor of Economics, Centre for Studies in Social Sciences, Calcutta, and Director ICSSR ERC) Time: 9 AM-9.30 AM	
24/05/2021	Golak C Nath (Professor, Dean, School of Economics, Xavier University, Bhubaneswar) Title: <i>Economics of Financial Markets</i> Time: 9.30 AM -11.00 AM	Abhiman Das (RBI Chair Professor, Indian Institute of Management, Ahmedabad) Title of the Presentation: <i>Stochastic Frontier Analysis</i> Time: 11.30 AM -1 PM
27/05/2021	Soumyananda Dinda (Professor, Burdwan University) Title: <i>Application of panel data</i> Time: 9.30 AM -11.00 AM	Suresh Kumar Patra (Assistant Professor, School of Economics, Xavier University, Bhubaneswar.) Title: <i>Panel Data modelling in STATA</i> Time: 11.30 AM -1 PM
28/05/2021	Sandip Sarkar (Assistant Professor, School of Economics, Xavier University, Bhubaneswar.) Title: <i>Linear Panel Data Models</i> Time: 9.30 AM -11 AM	Tushar K Nandi (Associate Professor, Indian Institute of Science Education and Research Kolkata.) Title: <i>Indirect Tax Reforms in India</i> Time: 11.30 AM -1 PM Punarjit Roychowdhury (Assistant Professor, University of Nottingham, United Kingdom) Title: <i>Econometric Analysis of Social Interactions</i> Time: 2.30-4 PM
29/05/2021	Upasak Das (Assistant Professor, University of Manchester, United Kingdom.) Title: <i>An Overview and Application of Randomized Control Trial in Social Science-I</i> Time: 9.30 AM -11.00 AM	Upasak Das (Assistant Professor, University of Manchester, United Kingdom.) Title: <i>An Overview and Application of Randomized Control Trial in Social Science-II</i> Time: 11.30 AM -1 PM
31/05/2021	Manoranjan Pal (Retired Professor, Indian Statistical Institute, Kolkata) Title: <i>Uses and Abuses in Statistics</i> Time: 9.30 AM -11.00 AM	Kushal Banik Chowdhury (Assistant Professor, Indian Statistical Institute, North-East Centre, Tezpur) Title: <i>Time Series Modelling: VAR, Impulse Response Functions and Cointegration Models.</i> Time: 11.30 AM -1 PM

1/06/2021	<p>Sattwik Santra (Assistant Professor, Centre for Training & Research in Public Finance and Policy, Centre for Studies in Social Sciences, Calcutta, Kolkata.) Title: <i>Introduction to R software</i></p> <p>Time: 9.30 AM -11.00 AM</p>	<p>Sattwik Santra (Assistant Professor, Centre for Training & Research in Public Finance and Policy, Centre for Studies in Social Sciences, Calcutta, Kolkata.) Title: <i>Impact evaluation with endogenous treatment: why and how</i></p> <p>Time: 11.30 AM -1 PM</p>
2/06/2021	<p>Subhajit Bhattacharya (Associate Professor, Department of Commerce, Xavier University, Bhubaneswar) Title: <i>Structural Equation Modelling and Path Analysis for Managers</i></p> <p>Time: 9.30 AM -11.00 AM</p>	<p>Tanmoy Das (Assistant Professor, School of Economics, Xavier University, Bhubaneswar.) Title: <i>Data Handling in Behavioural Economics-I</i></p> <p>Time: 11.30 AM -1 PM</p> <p>Tanmoy Das (Assistant Professor, School of Economics, Xavier University, Bhubaneswar.) Title: <i>Data Handling in Behavioural Economics-II</i></p> <p>Time: 2.30 PM -4 PM</p>
3/06/2021	<p>Bhartee Bhusana Dash (Assistant Professor, School of Economics, Xavier University, Bhubaneswar.) Title: <i>Public Finance in India - Policy Reforms and Practice</i></p> <p>Time: 9.30 AM -11.00 AM</p>	<p>Anjan Chakrabarti (Professor, North Bengal University) Title: <i>Interdisciplinary Research</i></p> <p>Time: 11.30 AM -1 PM</p>
4/06/2021	<p>Anubhab Gupta (Assistant Professor, Virginia Tech, United States of America.) Title: <i>Applied General Equilibrium Modelling with Micro-household Data</i></p> <p>Time: 9.30 AM -11.00 AM</p>	<p>Sandip Sarkar (Assistant Professor, School of Economics, Xavier University, Bhubaneswar.) Title: <i>Limited Dependent Variables in Social Sciences</i></p> <p>Time: 11.30 AM -1 PM</p>
5/06/2021	<p>Mahamitra Das (Assistant Professor, School of Economics, Xavier University, Bhubaneswar.) Title: <i>Volatility Model in Time Series Econometrics- Univariate Analysis</i></p> <p>Time: 9.30 AM -11.00 AM</p>	<p>Srikanta Kundu (Assistant Professor, Centre for Development Studies, Trivandrum) Title: <i>Volatility Model in Time Series Econometrics- Multivariate Analysis</i></p> <p>Time: 11.30 AM -1 PM</p>
5/06/2021	<p>Closing Ceremony</p> <p>Valedictory Ceremony: A short address by Dr. Fr. Antony R. Uvari, S.J. (Vice Chancellor, Xavier University, Bhubaneswar) and Prof. Golak C Nath followed by virtual distribution of certificates.</p> <p>Vote of Thanks: will be given by Dr. Sandip Sarkar and Dr. Mahamitra Das.</p> <p>Time: 1.15 PM-2 PM</p>	

Notes: This is a modified version of the program schedule circulated earlier. Please note that it is mandatory for all participants to fill in the feedback form.



CERTIFICATE OF PARTICIPATION



This is to certify that

Dr. Raj Kumar Kundu

Assistant Professor of Economics, Sarat Centenary College
participated in the 10-Day Online Workshop conducted by Xavier University, Bhubaneswar
on
ADVANCED EMPIRICAL ECONOMICS AND ECONOMETRICS
from May 24, 2021 to June 05, 2021.

*Sandip Sarkar
Mahamitra Das*

Program Coordinators
(Dr. Sandip Sarkar)
&
(Dr. Mahamitra Das)
School of Economics



June 5th, 2021

A handwritten signature in black ink.

Registrar, Xavier University

SARAT CENTENARY COLLEGE

ONLINE FACULTY DEVELOPMENT PROGRAMME

ON THE TOOLS FOR ONLINE TEACHING



Organised by
IQAC, Sarat Centenary College

6th September, 2020
at 3 pm onwards

Google Meet
Google Calendar
Google Classroom
Google Forms

7th September, 2020
at 3 pm onwards

Youtube
Discord
College ERP Portal
INFLIBNET

21:27 0 KB/s • VoIP LTE 18%

← Two-Day FDP_SCC.pdf

From: Principal & Secretary +91 3213 255282 +91 3213 257747

SARAT CENTENARY COLLEGE
Dhanikhalli, Hooghly, WB, PIN-712302
Founded: 1976

Re-Accredited by NAAC (CGPA: 2.33) & Recognised Under UGC 2F&12B
WB Govt. Aided & The University of Burdwan Affiliated
e-Mail: saratcentenary@gmail.com ; principal_sccollegednk@rediffmail.com
Website: www.sccollegednk.ac.in; <https://camsscollege.in/>

Date: 31/08/2020

Two-Day Internal Online Faculty Development Programme
on
The Tools for Online Teaching
Organised by IQAC, Sarat Centenary College
(06 & 07 September, 2020, 03 PM Onwards)

This is for information of all employees of the college that a Two-Day Internal Online Faculty Development Programme on 'The Tools for Online Teaching' will be organised by the Internal Quality Assurance Cell of Sarat Centenary College on 06 & 07 (Sunday & Monday) September 2020 from 03 PM onwards at the Google Meet platform.
All are requested to participate in this event for enhancing our online teaching skills.
The schedule of the programme is as follows:

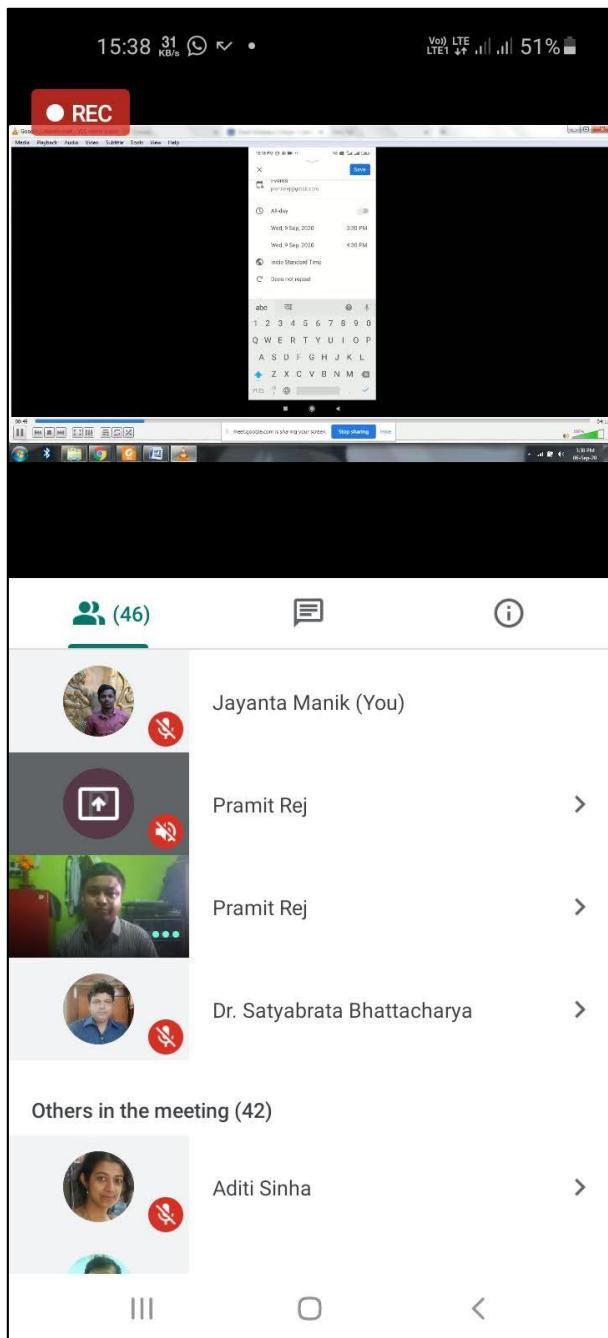
All Sessions Are Interactive			
Date: 06/07/2020	Time	Topic	Speaker
	3:00- 3:15 PM	Introductory Address	Principal, IQAC Coordinator
	3:15 – 4:15 PM	Google Meet for Live Video Conferencing Google Calendar Google Classroom	Dr.PramitRej
	4:15 – 5:00 PM	Google Forms	Dr.Satyabrata Bhattacharya
Date: 07/07/2020			
	3:00-3:15 M	Doubt Clearing Session	
	3.15-3.45	YouTube	Dr Ramanuj Konar
	3.45-4.15	Discord Live audio Conference	Jayanta Manik
	4:15- 5:00 PM	College ERP Portal INFLIBNET	Dr.Bidyut Santra
	5:00- 5:15	Doubt Clearing Session Concluding Remarks	Prof. Basudev Halder

All are requested to log in from their G Suite account (email@sccollegednk.ac.in) for attending the programme. Link for joining the event will be emailed on 05 September 2020.

Sd/-
DR SANDIP KUMAR BASAK
Principal, Sarat Centenary College

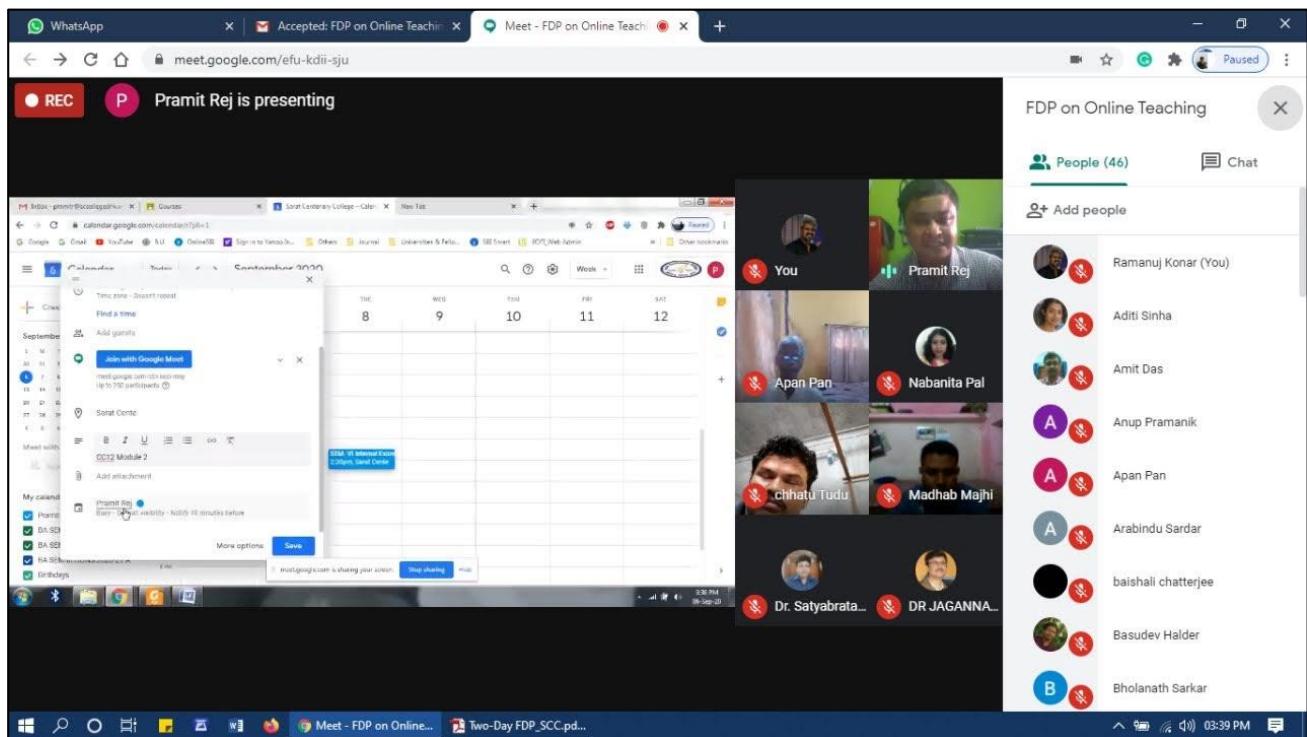
Page 1 of 1

Snapshot of Notice of Two-Day Internal Online Faculty Development Programme on the Tools of Online Teaching



Snapshot of Two-Day Internal Online Faculty Development Programme on the Tools of Online Teaching

Snapshot of Two-Day Internal Online Faculty Development Programme on the Tools of Online Teaching



Snapshot of Two-Day Internal Online Faculty Development Programme on the Tools of Online Teaching

